***GRAYSON COLLEGE***

***Course Syllabus***

Psychology of Sexual Behavior

Spring 2017

Psychology 2306.A01NT (3 credit hours)

**Type of Course/Delivery Mode/Testing Requirements**

*Totally ONLINE Course thru Canvas*

**Professor Contact Information**

**Virginia Thompson, MS**

**Office: LA 212-B**

Office Phone: 903-463-8721

E-Mail: [thompsonv@grayson.edu](mailto:thompsonv@grayson.edu) Or thru Canvas

**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Reading & Writing Intensive

**Course Description**

This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.

**Student Learning Outcomes**

1. Students will identify and recognize the cultural, historical, and research perspectives concerning human sexuality.
2. Students will identify and recognize how biological and physiological anatomy of human sexuality integrates with human sexual arousal system and the psychology of sexual response.
3. Students will identify and recognize the Developmental, Psychological and social aspects of sexuality over the life span.

**Required Textbooks (ISBN # included) and Materials**

*Sexuality Today: The Human Perspective* (11th ed.) by Gary F. Kelly

ISBN# 978-0-07-8035470

**Outline of Topics Covered**

The subject of human sexuality education is still a controversial one. The purpose of this course is to bring together the facts about sex with the different sexual values and lifestyles that each of us carry and gain an understanding that our sexual attitudes and values are determined by the society and time in which we live. This class will cover both the anatomical and the social aspects of sexuality between humans. The content ranges from strict biology to complex social interactions between individuals. We will be covering a wide range of viewpoints on many aspects of sexuality.

Be prepared to consider views different from your own. Every opinion is important, but I will not tolerate any disparaging remarks (even online) toward another person’s belief system. Even if you believe that others in the class AGREE with your remarks. There is a big difference between debating a point and ridiculing someone’s beliefs. There will always be people with diverse sexual backgrounds, orientations, persuasions, and experiences. Every person has the right to be treated respectfully. If you feel insulted or bothered by any remark made within this class – whether from me or a class mate – Please speak to me either in person (my office is listed above) or thru e-mail.

Human sexuality is an issue which we all have personal knowledge of in some way. However, a common mistake that is made in this class is the assumption that this everyday knowledge can eliminate the need to read the textbook. Wrong! ALL of the quiz and test questions come from your text! **You are responsible for the information covered in the textbook, whether or not it is covered in assignments or class notes.**

**Methods of Evaluation**

Grades will be determined as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Grades posted online thru Canvas

**Evaluation: Quizzes (40% of total grade)**

* Quizzes will be taken ONLINE thru Canvas and will cover 1-2 chapters of the text.
* After covering a chapter or two, the quiz will be available for you to take ONLINE outside of class. **It will only be available for a certain number of days, timed, & only one chance to take it.**

**Tests (MidTerm & Final) (15% of total grade)**

* There will be 2 tests (MidTerm & Final)
* The MidTerm test will cover the first half of the text. The Final will cover the last half of the text.
* You will be able to take these Tests online. Study quizzes previously taken.

**Papers (30% of total grade)**

* Reaction/Reflection Papers

There will be 3 reaction/reflection papers due this semester. The purpose of the reaction papers is to provide you with the opportunity to do research and express your views on various issues concerning sexuality. You need to select a topic (ANY topic – your choice) based on some aspect related to the psychology of sexual behavior.

Each paper should be based on at least two (2) articles. **One article has to come from a credited professional journal.** **NO late papers accepted**.

Specific due dates located on the timetable of coursework. Specific detailed directions located under “How to Do Stuff” - PAPERS.

**Discussions: (15% of total grade)**

* Discussion participation.

We will go in order of the chapters in the text - there will generally be a discussion for each chapter and you are required to give **SUBSTANTIVE (300+ words) comments and then RESPOND (300+ words) to one or more classmates**.  **Please Note! – there will be DUE DATES for the discussions and subsequent responses. I WILL deduct points for not giving 300+ words, for late responses and/or not replying to another student. YOU must actively participate EACH week.**

Beware! It is possible to pass all tests in the class and FAIL the course because of failure to **participate with the discussions or do the papers.**

**Methods of Instruction**

Class notes, power point, quizzes, tests, discussions, etc. **all online**.

**Psyc2306 – Sexuality – Internet ALL Due dates Sunday Midnight!**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week 1**  **1-15** | |  |  | | --- | --- | | [Disc Ch 1 Historical Perspectives](https://grayson.instructure.com/courses/6553/assignments/43301) | 11:59pm | | [Sex Game Discussion](https://grayson.instructure.com/courses/6553/assignments/43300) | 11:59pm | | [Sex Game Extra Credit!](https://grayson.instructure.com/courses/6553/assignments/44107) | 11:59pm | | [Sex Game Quiz](https://grayson.instructure.com/courses/6553/assignments/44115) | 11:59pm | |
| **Week 2**  **1-22** | |  |  | | --- | --- | | [Disc Ch 2-3](https://grayson.instructure.com/courses/6553/assignments/43303) | 11:59pm | | [Quiz Psyc2306 ch1](https://grayson.instructure.com/courses/6553/assignments/43302) | 11:59pm | | [Quiz Psyc2306 Ch2 & 3](https://grayson.instructure.com/courses/6553/assignments/43304) | 11:59pm | |
| **Week 3**  **1-29** | |  |  | | --- | --- | | [Disc Ch 5 Gender](https://grayson.instructure.com/courses/6553/assignments/43305) | 11:59pm | | [Quiz Psyc2306 Ch4&5](https://grayson.instructure.com/courses/6553/assignments/43307) | 11:59pm | |  |  | |
| **Week 4**  **2-5** | |  |  | | --- | --- | | [Disc Ch 6](https://grayson.instructure.com/courses/6553/assignments/43308) | 11:59pm | | [Quiz Ch 6](https://grayson.instructure.com/courses/6553/assignments/43309) | 11:59pm | |
| **Week 5**  **2-12** | |  |  | | --- | --- | | [Disc Ch 7](https://grayson.instructure.com/courses/6553/assignments/43310) | 11:59pm | | [Reflection Paper 1](https://grayson.instructure.com/courses/6553/assignments/43306) | 11:59pm | |
| **Week 6**  **2-19** | |  |  | | --- | --- | | [Disc Ch 8 Values](https://grayson.instructure.com/courses/6553/assignments/43311) | 11:59pm | | [Quiz Sex Ch7 Ch8](https://grayson.instructure.com/courses/6553/assignments/43312) | 11:59pm | |
| **Week 7**  **2-26** | |  |  | | --- | --- | | [Midterm Psyc2306 INT](https://grayson.instructure.com/courses/6553/assignments/43972) | 11:59pm | |
| **Week 8**  **3-5** | |  |  | | --- | --- | | [Disc Ch 9 Communication](https://grayson.instructure.com/courses/6553/assignments/43313) | 11:59pm | | [Quiz Psyc2306 Ch 9](https://grayson.instructure.com/courses/6553/assignments/43801) | 11:59pm | | [Reflection Paper 2](https://grayson.instructure.com/courses/6553/assignments/43800) | 11:59pm | |
| **Week 9**  **3-12** | SPRING BREAK!!!   |  |  | | --- | --- | | [Disc Ch 10 Reproduction](https://grayson.instructure.com/courses/6553/assignments/43314) | 11:59pm | | [Quiz Psyc2306 Ch10](https://grayson.instructure.com/courses/6553/assignments/43802) | 11:59pm | |
| **Week 10**  **3-19** | |  |  | | --- | --- | | [Disc Ch 11](https://grayson.instructure.com/courses/6553/assignments/43317) | 11:59pm | | [Quiz Psyc2306 Ch 11](https://grayson.instructure.com/courses/6553/assignments/43803) | 11:59pm | |
| **Week 11**  **3-26** | |  |  | | --- | --- | | [Disc Ch 12](https://grayson.instructure.com/courses/6553/assignments/43318) | 11:59pm | | [Quiz Psyc2306 Ch 12](https://grayson.instructure.com/courses/6553/assignments/43804) | 11:59pm | |
| **Week 12**  **4-2** | |  |  | | --- | --- | | [Disc Ch 13](https://grayson.instructure.com/courses/6553/assignments/43319) | 11:59pm | | [Quiz Ch 13](https://grayson.instructure.com/courses/6553/assignments/43805) | 11:59pm | | [Reflection Paper 3](https://grayson.instructure.com/courses/6553/assignments/43810) | 11:59pm | |
| **Week 13**  **4-9** | |  |  | | --- | --- | | [Disc Ch 14](https://grayson.instructure.com/courses/6553/assignments/43320) | 11:59pm | | [Quiz Psyc2306 Ch 14](https://grayson.instructure.com/courses/6553/assignments/51305) | 11:59pm | |
| **Week 14**  **4-16** | |  |  |  |  | | --- | --- | --- | --- | | [Disc Media](https://grayson.instructure.com/courses/6553/assignments/43321) | | 11:59pm | | |  | |  | | | [Quiz Psyc2306 Ch15](https://grayson.instructure.com/courses/6553/assignments/43806) |  | | |  | |  | | |
| **Week 15**  **4-23** | |  |  | | --- | --- | | [Quiz Psyc2306 Ch16-17](https://grayson.instructure.com/courses/6553/assignments/43808)  [Disc Last one!](https://grayson.instructure.com/courses/6553/assignments/43323)  [Extra Credit/Make-up Paper](https://grayson.instructure.com/courses/6553/assignments/43811) | 11:59pm | |
| **Week 16**  **4-30**  **Week 17**  **5-7** | |  |  | | --- | --- | | Catch up or Finish the Class! |  |  |  |  | | --- | --- | | [Final Psy2306Int](https://grayson.instructure.com/courses/6553/assignments/43975) | 11:59pm | |

**Course & Instructor Policies**

**Specific to Online Courses:**

* Check Canvas often for announcements and/or due date changes.
* **It is beneficial for you to PRINT and refer back to the TIMETABLE.**
* Please contact me here in Canvas and/or grayson e-mail if you have a problem. I will check my e-mails and Canvas messages every day.

**Class Attendance**

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors’ instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students’ eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

**Student Conduct & Discipline**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Students are expected to maintain prompt and regular attendance and a positive attitude conducive to the learning environment. This is especially important with online discussions & messages.

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college’s policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

**Title IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

* Dr. Regina Organ, Title IX Coordinator
* Dr. Dava Washburn , Title IX Coordinator
* GC Police Department: (903) 463-8777
* GC Counseling Center: (903) 463-8695
* For Any On-campus Emergencies: 911

**Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor*.***

**Grayson College campus-wide student policies may be found on our Current Student Page on our website:** <http://grayson.edu/current-students/index.html>